

الجمهورية الجزائرية الديمقراطية الشعبية

République Algérienne Démocratique et Populaire

Ministère de l'Enseignement Supérieur et de la Recherche Scientifique
Direction de la Coopération et des Échanges Universitaires

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Alger, le 13/05/2025

URGENT

**Messieurs les Présidents
des conférences régionales universitaires**

Objet: Lancement d'un appel à candidature aux programmes de bourse chinois.

PJ: information et dossier de candidature.

J'ai l'honneur de vous informer que le Ministère de l'Enseignement Supérieur et de la Recherche Scientifique est destinataire d'un appel à candidature aux programmes chinois dans le cadre d'une bourse Master dans deux domaines : Génie logiciel et éducation comparative, destinés au personnel administratif et technique.

Je vous saurais gré, Messieurs, de bien vouloir désigner quatre 04 candidats par conférence régionale dont deux (02) profils pour chaque domaine et de nous envoyer leurs dossiers de candidature en version électronique dont les pièces sont à consulter en pièces jointes.

Parfaite considération

Bourse gouvernementale de Chine

Deux programmes de Master :

- **Master en génie logiciel**
- **Master en éducation comparative**

Documents :

- 2 lettres de recommandations par des académiciens.
- Demande par l'employeur à l'attention du bureau du conseiller commercial et économique pour émettre une recommandation indiquant clairement que le candidat est prêt à s'inscrire à d'autres programmes si le programme actuel est plein.
- Passeport valide
- Diplômes
- Relevés de notes
- Projet d'étude
- Test de langue (Anglais/chinois)
- Certificat médical
- Cv
- 2 Photos
- **Casier judiciaire**
- **Relevé bancaire**
- **Déclaration de non dépendance à la toxicomanie**
- **Questionnaire international sur la santé mentale**
- **Lettre de recommandation par l'employeur**
- **Certificat de nationalité des parents**

NB : les pièces en gras sont à ajouter au dossier du Master éducation comparative / Les documents doivent être traduits vers l'anglais ou chinois .



Academic Education Programs Sponsored by the Ministry of Commerce of People's Republic of China



浙江师范大学
ZHEJIANG NORMAL UNIVERSITY

Master on Comparative Education Program 2025

BROCHURE

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2025

Part I - Program Description

1. Basic Situation

(1) Brief Introduction to the Program

Starting from 2008, the Academic Education Programs sponsored by the Ministry of Commerce of People's Republic of China is designed to foster top cadre business officials and managerial personnel from the recipient countries, offering one-year or two-year master programs as well as three-year doctoral programs for the purpose of offering inter-disciplinary education to top level personnel working in the fields of government, trade, foreign affairs, agriculture, technology, education, culture, and health, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to the government officials, research fellows, and senior managerial personnel for their master and doctoral education in China. The programs are fully conducted in English. Admission requirements include a bachelor's degree, relevant working experiences, and good health conditions, essential for the high-compact curriculum programs.

These programs are undertaking an increasingly significant role in the economic development cooperation between China and the recipient countries. As for the positive effects and good results

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brought by these programs in strengthening economic ties and friendship between China and the recipient countries, the Ministry of Commerce of People's Republic of China will continuously intensify efforts in enlarging the enrollment scale and improving the quality of education. We believe that by going through the programs and obtaining relevant qualifications, beneficiaries are put in a better stead to embrace a successful career and brighter future.



The Library of ZJNU

(2) Targets of Enrollment

The targets of enrollment are government officials at the department level (including department level), heads of academic institutions above the department-head level of colleges, or administrative staff at the same level, whose English proficiency is suitable for academics.

(3) Program Objective

The program aims to cultivate cross-cultural education professionals with a relatively profound understanding of pedagogic principles, the ability to conduct scientific research on education policies and practices, a broad vision for education reform and development at home and abroad and the competence to promote exchanges, understanding and cooperation between Chinese and foreign education.

(4) Enrollment Plan

Master on Comparative Education Program 2025 is a two-year master's degree program that recruits serving officers from majors related to comparative education in Africa, Asia and other developing countries. The number of students to be enrolled is 25 and the language of instruction is English.

(5) Financial Aid

- 1) Exemption from tuition fees, teaching materials fees, research and investigation fees, English teaching subsidies and graduation thesis guidance fees;
- 2) Free access to on-campus accommodation;
- 3) Living subsidy: 36000 RMB/Yr. for each master degree student; The school will distribute this allowance to students on a monthly basis according to the actual time the student spends in

China.;

- 4) Settlement allowance: 3000RMB/person;
- 5) Comprehensive medical insurance in China;
- 6) Free round-trip international air ticket: 1 time for students studying for one year; for those studying for two years or more, 1 time of free round-trip international air ticket plus $n-1$ (n for the number of schooling years) time(s) of round-trip air ticket for returning home to visit relatives;
- 7) All degree students are required to participate in the annual review, and those who pass the academic performance assessment can continue to enjoy the full scholarship in the second year;
- 8) Other expenses are managed by the Ministry of Commerce or the school, and won't be distributed to the students. The Ministry of Commerce only provides funding for students within the academic system. The student whose graduation is postponed will not continue to receive funding.

2. Introduction to the University

(1) Brief Introduction to the University

Founded in 1956, Zhejiang Normal University (ZJNU) covers two campuses in Zhejiang Province. The main one is located in one of the four metropolitan areas in Zhejiang Province—Jinhua—Yiwu Metropolitan area. Jinhua enjoys very convenient transportation with

40 minutes to Hangzhou and 100 minutes to Shanghai by the high-speed rail. The branch campus is in Hangzhou, the capital of the province. Its green and beautiful campus furnishes an ideal place for living, study and work.

As one of the top 100 universities in China and a key provincial university, ZJNU specializes in teacher education with multiple branches of learning. It offers 53 undergraduate programs, 46 master's programs, 19 doctoral programs and 1 non-degree program (including 8 undergraduate programs taught in English and 19 postgraduate programs taught in English) from 25 colleges namely: College of Economics and Management, China-Africa International Business School, College of Law, College of Education, College of Child Development and Education, College of Physical Education and Health Science, College of Humanities, College of Foreign Languages, College of Arts, College of Design and Creativity, College of Physics and Electronic Information Engineering, College of Chemistry and Materials Science, College of Chemistry and Life Sciences, College of Geography and Environmental Sciences, College of Engineering, College of International Culture and Social Development, etc. The university has an enrollment of over 30,000 students, including more than 3,000 international students. Among the total staff of over 3,000, there are more than 400 professors and more

than 700 associate professors. The university is well equipped with advanced and multi-functional facilities. The library has a collection of over 3.45 million hard-copy books and 5.73 million e-books.

The University has been approved as the CHINA AID Training Center for Primary and Secondary Education by the Ministry of Commerce, the Educational Center for Africa and Asia by the Ministry of Education, and the Educational Training Center for China and ASEAN under the Ministry of Education and the Ministry of Foreign Affairs. Under the framework of the Forum on China-Africa Cooperation, the university has been actively holding the education assistance projects for the developing countries since 2002, and so far, our school has hosted a total of 262 foreign aid short-term and long-term programs, including 10 degree programs, with 210 trainees; 252 short-term foreign aid training programs, with 6,565 training sessions; and 1 remote broadcast program, with approximately 200 trainees.

(2) Introduction to the Host College

This project is executed by the College of Education of Zhejiang Normal University. The College has 171 teaching and administrative staff, including 27 professors, 47 assistant professors, 101 doctors. There are 3 departments in the College: Pedagogy, Education Technology as well as Curriculum and teaching. The College has 2

bachelor's degree majors of Elementary Education and Educational Technology; one first-level discipline doctoral program in education, one first-level discipline master's degree program in Education, 2 professional master's degree programs in Pedagogy and MPA (Specialization in Educational Administration). The College currently has more than 800 full-time bachelor's degree students and more than 2000 graduate students. There are Chinese-only and English-only curriculums with more than 100 international students from more than 20 countries of Asia, Africa, and America.

The College has 1 Provincial Universities Humanities and Social Sciences Focused Research Base (Education). Among them, the International and Comparative Education Research Institute is formed with the Zhejiang Normal University Education Aid Base, Africa Research Institute, Teacher Education College, and Tianjiabing College of Educational Science serving as the cross-disciplinary platforms. The research areas are focused on comparison of educational strategies and policies, African education research, and international education research. The teaching and research faculties have accumulated rich experience in the long-term international research in the areas of international education, comparative education, and African education. They have conducted many researches and authored notable publications with over 200 published

research articles. In addition, the College has established a stable academic exchange and cooperation with more than 20 European, American, and African universities and made multiple visits to African countries to conduct the field work and academic research.



Academic Achievements in African Research

(3) Introduction to the Living Environment and Conditions of Students

Zhejiang Normal University is located in the city of Jinhua, which has been awarded the Top 10 Most Livable Cities in China. Here the climate is characterized by four distinctive seasons, and the mean annual temperature is 17.3 °C (63.2 °F). The university has a well-equipped, dedicated dormitory for the international students with facilities for comfortable living conditions. The entire dormitory is serviced by elevator for the ease of accessibility. There will be dedicated personnel for the recipients of the China Ministry of Commerce Scholarship for their accommodation needs in the

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dormitory. Each candidate will be accommodated with a single room apartment. Each room is equipped with independent toilet, air conditioner, water heater and so on. Each floor has a general kitchen and laundry room. The kitchen facilities include refrigerator and kitchen utensils. There is also a fitness room which is free for international students. In order to provide a conducive learning environment for the international students, the school opened several cafés. In addition, there is a Muslim restaurant on the third floor of the dining hall for students who need such services. On the other hand, with the school's all-in-one card, international students can use the library and other facilities free of charge.



The International Students Dormitory of ZJNU

3. Education Plan

(1) Course Plan

International students enrolled in this program are expected to complete the coursework, conduct research, and write a thesis within two years. No less than 31 credits are required, including 9 compulsory courses (21 credits), 2 compulsory items (5 credits), and no less than 5 credits for optional courses. 1 credit equals to 18 class hours. If there are fewer than six students enrolling, a course will not be delivered, and the students will be required to swap courses.

Type	Course Name	Credits	Class Hours	Semester	Note
General course	Elementary Comprehensive Chinese I	2	36	1	8 credits
	Elementary Comprehensive Chinese II	2	36	2	
	General Situation of China	2	36	1	
	Contemporary China	2	36	2	
Core course	Fundamental Theory in Education	3	54	1	13 credits
	Research Methods in Education	3	54	1	
	Educational History: International Comparison	2	36	2	
	Comparative Education	3	54	1	
	Educational Administration and	2	36	1	

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	Management				
Optional course	International Comparison of Education and State Development	2	36	1	No less than 5 credits
	Educational Policy Comparison	2	36	1	
	Basic Education Reform: International Comparison	2	36	2	
	Reform in Higher Education: Multinational Experience	1	18	2	
	Workshop for Research Methods in Education	1	18	2	
	ICT in Education and Development	2	36	2	
	China's Educational Development: Achievements and Experiences	2	36	2	
Compulsory Items	Academic Exchange	4	72	3	4 credits
	Orientation Education (for international students)	1	18	1	1 credit
Total	No less than 31 credits				

1) Compulsory Courses

Course	Content
General Situation of China/Contemporary	Course content is broad with diverse themes. The contents include marriage, family,

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China	feminism, food and drink, sports, legal system, education, language, construction, professions, environmental protection, religion and traditional culture. There are themes including essay, prose, novels, conversation, report, summary, survey, book review, and poetry and so on.
Elementary Comprehensive Chinese	This course relies on the usage and impression clue, to understand important grammatical composition patterns and dialogue, through practice and task-based learning, training students to apply Chinese in daily communication, literature reading, and writing ability to meet their study and daily living needs, as well as understanding the foundation of Chinese culture.
Fundamental Theory in Education	This course aims at helping the students understand and grasp the basic concepts of education, basic principle, form overall understanding of the system of educational

	<p>theory. Form a relatively broad view of education, scientific educational ideas and thought, preliminary ability to analyze all kinds of educational theories and existing facts to lay a solid foundation for further study.</p>
<p>Research Methods in Education</p>	<p>This course is based on the general logic of social science research, divided into four parts: introduction of the research, including the overview, method, methodology and paradigm, determine research questions, data collation and literature review, research ethics and academic norm; the research-design part, which includes an overview of the study design, questionnaire design, case study research design, and hybrid research design; data analysis, including quantitative analysis and qualitative data analysis; the presentation of the research results.</p>

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<p>Educational History: International Comparison</p>	<p>This course mainly focuses on some important problems in the process of educational thought and practice development. On the one hand, it discusses the change and continuity from the angle of history; on the other hand, it discusses the universality and particularity from the comparative point of view.</p>
<p>Comparative Education</p>	<p>This course is the application of theories and methods of Social Science in the field of international education. The characteristics of comparative education research in domestic, international, multilateral and cross-system of education are analyzed and compared. “Analysis” refers to helping us understand things from two aspects of quantity and quality, “comparative” refers to the understanding of the framework for the analysis of the relationship between entity and phenomenon.</p>

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Educational Administration and Management	This course is an introduction to the subject of educational administration and management, the historical development, the school management in the reform period, the different aspects of educational administration system and educational administration in different countries.
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2) Optional Courses

Course	Content
International Comparison of Education and State Development	This course applies the Marxist state theory, the theory of ideology and hegemony of Gramsci, Paulo Freire's critical pedagogy theory, using the historical and comparative methods around the imbalance of development of national education system in western countries, the social origins of the national education system, STEM education and national development, internationalization of the higher education and national development, as well as discusses the promotion of national development through education, to cultivate the students' independent review of the relationship

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	between education and national development.
Educational Policy Comparison	This course introduces the historical development of educational policy from research and research content perspective using the global education reform policy and teacher professional development policy as an example, to illustrate how to make a comparative analysis of educational policy
Basic Education Reform: International Comparison	Taking United States, United Kingdom, Japan and China as cases, this course investigates educational policy, educational administration system, school management, teacher professional development, and curriculum reform related to basic education. The course aims to help students understand the context and trend of basic education reform around the world, and learn how to do country study and comparative study in this field.
Higher Education Reform: Multinational	This course begins with the discussion and research of the objective of higher education in cultivation of talents, major changes in the field of school running system and functions of

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Experience	colleges and universities, the process of major reforms in universal higher education, and the influencing factors; through international and specific national higher education topics it will discuss details of the reform process, characteristics and its implications for the developing countries. These topics include: international higher education gender equity system reform; the establishment and the influence of the California Master Plan for the higher education; the process and characteristics of the higher education reform in South Africa; the transformation of the enrollment system of American colleges and universities; the development and reform of China's distance higher education.
Workshop for Research Methods in Education	This is a practice-oriented course that is based on a holistic process of educational research and characterized with its hand-on experiences. The design of the course is centered on the process of educational research, whilst the delivery is a combination of theoretical guidance and practical activities. It aims at facilitating postgraduates to

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	independently conduct educational research with quality and to complete their master's theses or PhD dissertations successfully.
ICT in Education and Development	This course introduces the development and influence of Information and Communication Technology (ICT), as well as analyzes its influence in education and development and the transformation that Information and Communication Technology has brought to the knowledge structure, teaching, and learning. Useful software in research and teaching are also taught in this course.
China's Educational Development: Achievements and Experiences	This course aims to give international students a deep understanding of the development experience of Chinese education. This course is mainly based on the current situation of education development in the countries where the overseas students live, and discusses China's changes, achievements and experiences in the fields of educational governance, universal compulsory education, professional development of principals, teacher education, education finance, education poverty reduction, vocational education, etc.

3) Profiles of Instructors

There are 9 professors, 18 doctors, 9 associate-professors, 4 lecturers, and 1 guest professor at Institute of International and Comparative Education (IICE). Parts of profiles are as follows:

Name	Sex	Institution	Position	Title	Research Area	Remarks
Liang Xiaoyan	F	World Bank	Chief Educational Expert in African Areas	Professor	Exploring Education Development	Guest Professor
Wan Xiulan	F	Institute of International and Comparative Education, ZJNU	Deputy Dean	Professor	American Community College, African Higher Education and Technical and Vocational Education	Full Time
Chen Mingkun	M	College of Teacher Education, ZJNU		Professor	African Higher Education	Full Time
Yu Rong	M	K.P.PIN Institute of Educational Science, ZJNU		Professor	Foreign Education History, Higher Comparative Education	Full Time

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Qian Xusheng	M	College of Teacher Education, ZJNU		Professor	ICT Curriculum, Teachers' Education Curriculum	Full Time
Huang Xiao	F	Joint Education Institute of Zhejiang Normal University & University of Kansas	Dean	Professor	Science Education	Full Time
Tian Xiaohong	F	K.P.PIN Institute of Educational Science, ZJNU		Associate Research fellow	Comparative Education/Teacher Education	Full Time
Zhu Jian	M	Joint Education Institute of Zhejiang Normal University & University of Kansas		Associate Research fellow	Gender Question in Higher Education and Higher Education Comparison	Full Time
Liu Aisheng	M	K.P.PIN Institute of Educational Science, ZJNU		Associate Research fellow	American Higher Education Governance	Full Time

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Zhang Yanjun	M	Institute of International and Comparative Education, ZJNU		Associate Professor	STEM Education, Educational Exchange between China and America	Full Time
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(2) Teaching Methods

Master on Comparative Education Program 2025 will last for two years and provides three specific directions: comparative research of educational strategies and policies, education and development research and African education research. The training content not only takes care of the students' learning demands for macroscopic decision-making and development, but also takes care of their practical interest in microscopic observation and research. The teaching method is mainly based on the teachers' classroom instructing and supplemented by case analysis, on-site visits and expert lectures according to the teaching needs. Students are required to participate in class interactions, group discussions, and complete group reports if necessary. In addition, students are required to complete the orientation education (for International students), academic exchange and the writing of course papers.

(3) Semester Arrangements

The first year of teaching plan involves course work. The second year involves training students to complete academic exchange and

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thesis writing. The training will give students more in-depth understanding of the principles of education, possess a scientific research capacity towards educational policy and practice, have a broader perspective of the domestic and foreign education reform and development, be able to promote the Sino-foreign cross-cultural and educational exchanges, understanding and cooperation for/in professional personnel.

Academic Year	Semester	Time
Year One (2025-2026)	1 st Semester	2025/9-12
	Winter Vacation	2026/1-2
	2 nd Semester	2026/3-6
Year Two (2026-2027)	Summer Vacation	2026/7-8
	3 rd Semester	2026/9-12
	Winter Vacation	2027/1-2
	4 th Semester	2027/3-7



(4) Graduation Thesis

1) Specific Requirements for Graduation Thesis: Students should select a topic for the thesis under the direction of his/her supervisor, usually in the 2nd semester. The thesis should be written in English with at least 20 thousand words (Page Amount: 60-80; Font: Times New Roman; Line Spacing: 1.5 times)

2) Specific Requirements for Oral Defense: Students should attend the proposal defense at the end of the second semester, mid-term examination of the third semester mid-term paper, and submit papers and defenses in the middle of the fourth semester.

(5) Degree Award

Students completing the prescribed credits and dissertation, passing oral defense will be awarded a master's degree by the academic degree evaluation committee in the university.



The African Museum of ZJNU

Part II - Application

1. Requirements

All applicants must meet the following admission requirements:

- 1) The Applicants must be healthy non-Chinese citizens under the age of 45 (born after Sept. 1, 1980) from the developing countries;
- 2) All applicants shall be in good physical and mental conditions. A health certificate or medical report issued by a local public hospital is required. The Applicants should have no diseases prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations from entering China or from staying in China for a long time, including severe hypertension, cardiovascular disease, diabetes, cancer, other chronic diseases, mental disorders or infectious diseases which may have a serious impact on public

health. Applicants who are in the period from a major surgery recovery, onset of the acute disease, or have severe disabilities will not be considered. Female during pregnancy are not allowed to participate in training in China. If the Applicant becomes pregnant while studying in China, she will be expelled from school.

- 3) Bachelor degree or above with three or more years of work experience;
- 4) Applicants with professional learning or working background related to the program and still in service will be preferable;
- 5) Serving as public officials at the department level or above (or corresponding levels) of the government of the home country, senior management personnel of various institutions and enterprises, or academic backbones of universities and scientific research institutions;
- 6) The Applicants must be proficient in English and utilizing English for specialty course study. (Reference Standard: IELTS 6.5 or above in overall band score, or new TOEFL 90 or above).
- 7) Applicants should be equipped with the potential for career development in this field and intends to promote friendly exchanges and cooperation between the home country and China

- 8) Students having studied in China or having been admitted to other Chinese government scholarship programs are not allowed to apply.

2. Procedures

1) Application Process

Please visit Zhejiang Normal University online application system at <https://admission.zjnu.edu.cn/StuApplication/Login.aspx>, register for an account and submit application documents online.

When applying, choose "Comparative Education" as your major and "MOFCOM Scholarship" as your scholarship category.

2) Materials

Applicants should prepare the following materials before submitting the application:

Documents		Requirements
1	Institutional Recommendation Letter	Issued by the applicant's institution to introduce your basic information and indicate that they are willing to recommend you to study in China
2	2 Academic Recommendation Letter	Issued by associate professors or professors to introduce the applicant's academic background,

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		professional direction, previous performance and research capability
3	Highest Degree Diploma	An original copy and a photocopy shall be prepared for your graduation certificate and degree certificate of the highest academic qualifications
4	Official Transcript	Transcripts must cover all major courses taken by the student in the previous degree
5	Study Plan	The study plan must be written in English and be at least 1,000 words in length. The content should cover the applicant's academic background, work experience, research proposal, future career plans and other basic elements
6	Photocopy of a Valid Passport	Scanned copy of the passport photo page, including name, passport number and other information. The passport must be a personal regular passport. A diplomatic passport or an official passport is not acceptable for

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		application
7	English/Chinese Language Proficiency Test Results	Applicants who are not native English speakers or whose undergraduate education was not conducted in English shall provide the TOEFL or IELTS test score. The GRE test is recommended but not required
8	Physical Examination Form	Please visit our website at http://iso.zjnu.edu.cn/wownloads/list.htm for the Physical Examination Form template. The result should be within 6 months. It should indicate that the applicant carries no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations
9	No Criminal Record	The document should be valid within the last 6 months, usually

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		issued by the local police station
10	Language Proficiency Certificate	Applicants whose mother language is not English should provide IELTS, TOEFL or other certificates; if you have Chinese learning experience, you can upload relevant certificates together
11	Bank Statement	Provided by bank
12	No Drug Addiction Statement	You could down the template from: http://iso.zjnu.edu.cn/wpplicationwwocuments/list.htm , and sign on it.
13	Certificate of Your Parents' Nationality	Proof of parents' nationality: Parents' ID cards or passports
14	International Student Mental Health Questionnaire	Please finish the test on: https://forms.gle/HRm2CNcmPzxbTfCj6 , and submit the screenshot of the test result
15	CV	Including your personal background and study or work experience after high school

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16	Photos	2 2-inch photos with white background, taken in the past 3 months
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3) Submission

- A. The Applicants can apply for this scholarship program only after having obtained the approval and recommendation of the relevant responsible department of the home government and submit the materials according to the specific requirements of the relevant department in your home country.**
- B. If the home government allows the applicant to submit the materials directly to the Chinese embassy, the applicant must obtain a relevant certificate or recommendation letter for allowing study in China from the host country.** Then submit all the application materials listed above in step 1) and 2) in both hard copy and scanned copy to the Economic and Commercial Counselor's Office of Chinese Embassy in your home country. The Hard copy must include both the original copy and the photocopy, as indicated in the table. For emails and addresses of the Economic and Commercial Counselor's Offices, please visit <http://www.china-aibo.cn>.

C. The relevant responsible department of the government in your home countries will submit a written request to the Economic and Commercial Counselor's Office of Chinese Embassy for an official recommendation letter and clearly state: whether the applicant is willing to be considered for the same or a similar program at other universities if there is no vacancy in the programs at ZJNU. Other special requests if any.

4) Reminders

- A.** All the documents to be submitted should be in Chinese or English. Otherwise, a notarized copy in Chinese or English is required.
- B.** In addition to submitting a copy of important documents like degrees, official transcripts and English language proficiency certificate, the originals must be submitted at the same time for verification by the Economic and Commercial Office of the Chinese Embassy. **After the verification of the personnel of the business office, the students should send a scanned copy of the application materials to the enrollment contacts of the university projects.**
- C.** Applicants should get back all the original hard-copy materials from the Economic and Commercial Counselor's Office by themselves and safe keep the materials. If admitted, they must take

the documents to China and submit them to the Admission Office of Zhejiang Normal University for verification and filing.

3. Deadline of Application

June 6th, 2025

Part III –Other Important Notes

1. Contacts

Office for International Students, Zhejiang Normal University

Address: 688 Yingbin Avenue, Jinhua City, Zhejiang Province,
321004, P.R. China

Tel: +86-579-82283155

Fax: +86-579-82280337

E-mail: admission@zjnu.edu.cn; zjnu@vip.126.com

Website: <http://iso.zjnu.edu.cn>

2. Other Notes

1) None of the materials will be returned regardless of the result of application.

2) The Chinese government will not explain the reason for the result of application.

3) It is not allowed to bring a spouse or children to China to accompany the students. The scholarship doesn't provide the students' spouses and children with fees for coming to China to visit

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them.

4) The procedures for coming to China and related requirements will be explained in the admission documents.





Academic Education Programs Sponsored by Ministry of Commerce PRC



2025 Master Program In Software Engineering

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February, 2025

I. Program Description

1. General Information

(1) Program Introduction

Academic Education Programs Sponsored by Ministry of Commerce People's Republic of China is designed to foster high-end business officials and managerial personnel for the recipient countries, offering one-year and two-year master programs as well as three-year doctoral programs for the purpose of educating high-end and inter-disciplinary talent working in the applied fields of government, trade, foreign affairs, agriculture, technology, education, culture and health, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to the in-service governmental officials, research fellows and senior managerial personnel on their master and doctor education in China, which are fully conducted in English. Because of the short educational system, bachelor degree is a basis and working experiences in corresponding field is preferred, which will help the students understand the learning content timely and adequately. Good health condition is also required which will promise the students to adapt the high strength study and gain the master degree finally.

These programs are playing an increasingly significant role in economic and trade cooperation between the receipt countries and

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China, getting high attention from their governments.

Since 2017, Nankai University is approved by the Ministry of Commerce, to undertake the Master of Software Engineering Program (2-year master program). The College of Software now is enrolling the ninth batch of students, cultivating talents, enable them to master the frontier technology in Software; establish professional mode of thinking; get firm grasp of professional technology and skills in Software and relevant subjects so as to improve the service level of their home countries.

Admission requirements include bachelor degree, relevant working experiences, and decent physical conditions, essential for the high-compact curriculum needed for the degrees.

We believe that by attending the programs and achieving the degrees, you will embrace a successful career and brighter future.

(2) Prospective Students

Our prospective students are mid-to-senior level officials or technical managers from the government, universities, research institutions and other public sectors, who meet the academic required by Nankai

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University, have relevant IT degrees, and good mastery of English language.

(3) Program Objective

Cultivate high-end, compound, applicative talents in the field of Software and Computer.

(4) Enrollment Plan

Program	Enrollment Plan	Teaching Language	Educational System
2025 Master Program Software Engineering	45	English	Two-year

(5) Financial Aid

A) Free of tuition fees, teaching materials fees, research fees, English teaching fees, graduation thesis guidance fees;

B) Provide free on-campus accommodation;

C) Provide living allowance: 36000 yuan/person/year; will be issued on a monthly basis 3000yuan/person according to student's actual time in China;

D) Provide one-time relocation fee: 3000 yuan/person;

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- E) Provide comprehensive medical insurance of China;
- F) Provide a free round-trip international air ticket;
- G) All degree students are required to attend the annual assessment;
- H) Other fees shall be managed and used by the Ministry of Commerce or the school, and shall not be paid to students. The Ministry of Commerce provides financial assistance only within the academic system. Students who delay graduation for some reason will not receive continued funding.

2. University Information

(1) Introduction to Nankai University

A key multidisciplinary and research-oriented university directly under the jurisdiction of the Ministry of Education, Nankai University, locates in Tianjin on the coast of Bohai, near China's capital Beijing, was founded in 1919, and it is one of the most famous universities in China. Nankai University is one of the comprehensive universities with the widest range of disciplines. It features a balance between the humanities and the sciences, a solid foundation and a combination of application and creativity. The university has disciplines such as literature, history, philosophy, economics, management, law, science, engineering, agriculture, medicine, teaching and art.

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Nankai University has developed broad international communications by establishing exchange and collaborative relationships with more than 320 international universities and academic institutions. Nankai University will implement the “Global Nankai” strategy. In the need of State Aid Education, Nankai University relying on its education resources and advantages, combined with computer and software disciplines, is committed to the training of specialists in the field of Computer and Software, thus undertake this program.

(2) Introduction to College of Software

The College of Software was established in 2002, it is one of the first National demonstration Software colleges approved by the Ministry of Education and the State Development Planning Commission. Software Engineering Discipline is the main discipline of our College, after fifteen years of development, it has developed a system of bachelor, master and doctor as complete training system. After many years of accumulation, Software Engineering of Nankai University is in the first group of national key disciplines approved by Chinese government, and being selected as key discipline in Tianjin city.

There are many excellent teachers in College of Software, Nankai University. Their research interesting includes System software,

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Software Methods and Performance, Parallel Algorithm Design, Software Security Technology, Data Engineering and etc. They undertake multiple National and Ministerial projects, and have published quite amount of high-level papers. Most of our teachers have oversea research and study experiences, thus they can be very well in English teaching and guidance. Besides, the College has established ties with Research Institutes and Industry, such as establish Joint Research Institute with Chinese Academy of Sciences and Huawei Company, proving practical environment for talent cultivation.

(3) Living Conditions on Campus

Tianjin is located beside Bohai sea, its weather type is continental climate. Its annual average temperature ranges from 11.4 °C~12.9 °C. The coldest time is in January, the average temperature is - 5 °C~ 3 °C; the hottest time is in July, the average temperature is 26 °C~ 27 °C.

This program is based in two campuses: TEDA (Tianjin Economic Development Area) campus and Jinnan campus. Accommodation is arranged according to the actual situation between these two campuses. TEDA campus locates at core center of Binhai district, with flourishing community and complete supporting facilities. Life is

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convenient with all kinds of financial institutions, hospitals, catering and leisure facility surrounding the campus. Jinnan Campus covers an area of 3688 mu, 15 colleges are located here, we have 5 oversea student apartments with 3 oversea expert apartments. We own 700 dormitories, could accommodate 1000 persons in dining-hall one time.

Single room is provided for each international student. It also equips with TV, air conditioner and furniture, besides, public washing machines are provided. Catering students with different nationalities and various dietary habits, canteens provide delicious food for international students.

The campuses are equipped with badminton court, tennis court and gymnasium; modern library and public library surround the campus. Besides, cable network and wireless network service is provided, Preliminary treatment can be provided in the infirmary in campus.

3. Teaching Arrangements

(1) Course Arrangements

Students must obtain as least 36 credits for graduation, including 21 credits for compulsory courses and 15 credits for optional courses.

(a)Compulsory Courses (at least 21 credits should be obtained)

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Course Name	Credit
China Panorama I	3
China Panorama II	
Chinese Language I	3
Chinese Language II	3
Programming with Higher Level Language	3
Software Engineering	3
Computer Algorithm Design and Analysis	3
Academic Writing and Ethics	3

(b)Optional Courses (at least 15 credits should be obtained)

Course Name	Credit
Principles and Technologies of Database System	3
Web Application Development	3
Machine Learning	3
Principles of Artificial Intelligence	2
Intelligent Mobile Development	3
Introduction to Leading Software Technology	2
Computer Vision	3
Introduction to E-Business	2

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Open-source Software	2
Artificial Intelligence of things	2
"See the world from Nankai" lecture series	1
Deep Learning	2
Experiments of Elementary Programming	0
Data Structure	0

(c) Teaching Staff

Teachers of program from The College of Software, The College of Computer, The College of Artificial Intelligence, The College of Economic and The College of Commerce, The College of Chinese Language and Culture, including 24 professors, 42 associate professors and 21 lecturers, most of them have PhD and overseas research or business experiences. Among all the teachers, 47 of them could lead English teaching, 39 of them are qualified supervisors for master programs.

(2) Teaching Schema

The program is full-time teaching. Most courses combine theory with practice and can be executed in work. They can be taught with various teaching methods, such as discussion and case analysis, etc.

(3) Class Sessions

Students shall register at Nankai University from September 2025, and finish it within two weeks since registration. Students are supposed to graduate and depart from China before July 2027, in case of completion of obtaining a degree.

(4) Dissertation

(a) Specific Requirements for Graduation Dissertation

The dissertation should reflect that the students have indeed mastered theory and knowledge about software engineering, and have new insights about the latest research topic. In addition, the students should have the ability to do scientific research independently. When all courses are passed, students will continue to prepare their dissertation, specifically, it contains literature survey, thesis proposal, research, experiment execution, theory analysis and writing dissertation. The main body of the dissertation normally no less than 20000 words. When the thesis proposal is passed, students should take no less than one year on the paper work.

(b) Requirement for Oral Defense

No less than five experts (own senior professional technical title) are

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invited for dissertation appraisal, among of them, at least two of them are experts from industry. The applicant's tutor should not be invited as paper reviewer. When the paper is sent to paper reviewers, their names should be not revealed, their review opinions must be sealed. Two months before defense date, the paper should be sent to paper reviewers.

Paper defense should be completed within one year, when the applicants pass all the course tests. The Thesis Supervisory Committee consists of at least five experts with senior professional technical title, at least four of them are master tutors, and at least one of them is from industry. Applicant's tutor and referrer should not be invited as members of Thesis Supervisory Committee. The members of the Committee should be approved by Academic Degrees Evaluation Committee.

One month before the defense the paper should be sent to Thesis Supervisory Committee.

(5) Degree-granting

Students will be granted Academic Master's Degree when they obtain 36 credits and pass the dissertation defense which is approved by the Academic Degree Evaluation Committee.

Nankai University shall grant international students the degree

certificate uniformly printed by the Office of the Academic Degree Committee of the State Council. The certificate is written in Chinese, and it can be translated into English with a copy.

II. Application Instruction

1. Requirements

All applicants must meet the following requirements:

(1) Applicants must be non-Chinese citizens with a valid passport, abide by laws and regulations of People's Republic of China and the regulations of Nankai University, and show proper respect for Chinese customs.

(2) Applicants must be staff from administrations, higher educational institutes, scientific or academic institutions, or non-government organizations in developing counties. Applicants must obtain a Bachelor's degree in Software or relevant majors and with good English proficiency, not older than 45 years old.

(3) Applicants who are not native English speakers are required to present English Language Proficiency Certificate, language tests such as new TOEFL 80(or better) or IELTS 6 (or better) or other documents which can prove the English proficiency of the applicant shall be submitted; applicants who are English native speakers or university education is completely by English teaching shall not provide

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language tests.

(4) The candidates must be healthy and must not have any disease or situation listed below:

(a) Diseases prohibited by Chinese Entry-Exit Inspection and Quarantine Laws and Regulations;

(b) Other severe chronic diseases like high blood pressure, cardiovascular and cerebrovascular diseases, diabetes;

(c) Psychological diseases;

(d) Other infectious diseases which may have a serious impact on public health;

(e) In recovery period after major surgery or acute disease attacks;

(f) With severe physical disability;

(g) Pregnant women are not allowed to attend the program. Those who get pregnant while studying in China will be dropped out from school.

(5) During study in China, applicants should not bring spouse, children, relative or friend;

(6) Only applicants recommended by the Economic and Commercial Counsellor's Office of Chinese Embassy will be considered.

(7) Applicants who are already studying in China or have been accepted into other Chinese government scholarship programs will not be admitted.

2. Procedures

(1) Application to Nankai University

Prepare the application materials based on below list and send all to mailbox: softwaremposs@nankai.edu.cn

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Number	documents	Requirements	Original copy	Photocopy
1	Graduation and Degree Certificates	1. Bachelor's degree and graduation certificates 2. If applicant is in university, please provide study certificate	1	1
2	Recommendation Letters	1. A superior in the institution where the applicant works 2. An associate professor or professor who knows the applicant well. 3. Both recommendation letters are needed	2	2
3	Official Transcripts	1. It should be the original one or notarized copy 2. Applicant's bachelor's study transcripts are necessary.	1	1
4	Personal Statement	1. A study plan includes the information of goals set for each study stage, the tasks and research activities planned during the study duration, etc. 2. Study and research plan 3. Future development Aim	1	1
5	CV	Background information and the education and social experiences since the high school.	1	0
6	English Language Proficiency Test Results	Applicants who are not native English speakers or whose undergraduate education was not conducted in English shall provide TOEFL or IELTS test scores or other sufficient English proficiency certificate. (details are in brochure)	1	1
7	Photocopy of a Valid Passport	1. The passport must be a personal regular passport, and it is valid 2. All successful candidates must enter China and register with Nakai University using the same passport as used for applying for the program 3. The name and passport number can be seen	0	2
8	Recent Passport Size Photograph	Number: 2 Size: 2 inches Within 3 month bareheaded	2	0
9	Physical Examination Form	The health form shall be issued within one month before the submission of application, showing that the applicant carries no infectious diseases which may have a serious impact on public health or fall into any of the health situations prohibited by Chinas Entry-Exit Inspection and Quarantine Laws and Regulations.	1	1

(2) Online application of university

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Register and apply in Nankai University International Student Service System (nankai.at0086.cn/student). Select college of software-engineering, click “To pay” finally to finish the application (pay 0 in fact) and there will be a serial application number after it succeeds. Send the application form to mailbox softwaremposs@nankai.edu.cn.

(3) Submission

(a) Submit all the application materials listed in the above table in both hard copy and scanned copy to the Economic and Commercial Counsellor’s Office of Chinese Embassy.

(b) Submit a written request to the Economic and Commercial Counsellor’s Office of Chinese Embassy for an official recommendation letter and clearly state whether the applicant is willing to be considered for a similar program at other universities if the program at NUIST is already full. Other special requests can be put forward too if any.

(4) Acceptance of admission materials

a) All the documents to be submitted should be in Chinese or English. Otherwise, a notarized copy in Chinese or English is required.

b) An original copy of degrees, transcripts and language certificates

must be presented for on-site verification.

c) Applicants will get back all the hard-copy materials, both original copies and photocopies from the Economic and Commercial Counsellor's Office. If admitted, they must take the documents to China for verification and submit them to NUIST during registration.

3. Deadline

The application deadline is 06 June, 2025.

III. Other Important Information

1. Contact Methods

Contact person: Junxia Yu

E-mail: softwaremposs@nankai.edu.cn

Telephone: (86)-022-85358085

Fax: (86)-022-85358085

Website: <http://cs.nankai.edu.cn/>

Mailing address: Room 402, The College of Software, Tongyan Road
38, Haihe Education Park, Jinnan District, Tianjin, China

2. Other Clarifications

(1) All the application documents will not be returned whether the application is successful or not.

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- (2) Chinese government will not explain the details of admission whether applicants are admitted or not.
- (3) Spouses or children are not allowed to accompany applicants to study in China.
- (4) The formalities of entering China and other requirements will be informed in the admission documents.